Compared to that last year, the registrar of Admission Talent Test of Bogor Agricultural University (UTMi) this year increased doubles, from around a thousand to 2,221 registrars.

“The enhancement of number of this registrar occurs because of two factors. First, the socialization of UTM which is done by IPB during this time to various areas is calculated to be massive. Second, the implementation schedule is proper and accommodates the participant who does not qualify both in the National Selection of Entry to State University (SNMPTN) with the invitation lane as well as written,” revealed Chief Executive of UTMi, Ir. Lien Herlina, M.Sc, amidst of the implementation of UTMi, Saturday (14/7) in Campus of IPB Darmaga.

This year the UTMi test was held in four locations namely: Bogor, Medan, Makassar and Surabaya. The participants of UTMi were competing to fight for approximately 300 student benches at IPB.

To anticipate the divulgence of UTMi questions, the executive committee deliberately did the printing on the dawn of the D-day. Every year the test questions were also made differently with two versions. This matter was done, according to Lien Herlina, in order to minimize the cheating attempt between participants. The committees were also provided with various tips to detect the jockeying.

Furthermore, Lien said, the public was often wrong to comprehend the UTMi to be the autonomous lane which was held by IPB. But actually the case was, in truth UTMi was the only one of five entry lanes to IPB. “All this time the community understands the UTMi as the autonomous test, whereas it is not. IPB is encompassing the candidate new students which are qualified through five lanes amongst them: invitation of SNMPTN, written test of SNMPTN, Scholarship for Regional Representative (BUD), National International Achievement (PIN) and UTMi. Through UTMi, IPB encompasses the candidate new student which has the ability or talent of leadership and entrepreneurship,” explained Lien.

Independent examination was often connoted as the entry lane to a certain university with a requirement to pay for the amount of high cost. Meanwhile, the educational cost at IPB had no difference between students who entered from the five lanes, except for BUD. “The education cost of BUD is slightly different because of adjusting the agreement with the sponsor. Generally, the sponsor requests IPB, so the students of BUD which are attached with the service to sponsor provide a special expertise. Of course, this implies to the educational cost,” explained Lien who daily served as the Director of Education Assessment and Development of IPB. (ris)