The Study Program of Ecotourism and Environmental Services Management (MEJ) in the Graduate School of Bogor Agricultural University (IPB) held a workshop titled "Optimization of the Graduate Program in Ecotourism and Environmental Services Management" in the Main Room of Sylva, Fahutan, Darmaga Campus of IPB (29/4). The workshop discusses the plan to optimize the curriculum and the learning process in the study program.

A number of resource persons were invited to the workshop: Achyarudin (Director of Special Interest Tourism, Conventions, Incentives and Events, Directorate General of Tourism Destination Development), Adjat Sudradjat (Former Sub-Division Head of National Park from 1986 to 1988), David Makes (Chairman of Indonesian Nature Tourism Association), Adi Buana (Perhutani) and Bambang Supriyanto (Director of Environmental Services Utilization in Conservation and Protected Areas).

This workshop raised the problems faced by tourism in Indonesia and the world. In addition, the speakers gave inputs so that the study program can generate graduates suited to the market needs.

In this event, a lecturer from the Study Program of Ecotourism and Environmental Services Management, Graduate School of IPB, Dr. Ir. Ricky Avenzora described a proposal of the current curriculum mapping based on Bloom's theory involving the aspects of remembering, understanding, applying, evaluating and creating. This will be implemented in stages starting from vocational studies to Doctoral programs. He hopes that the change in the existing curriculum enables the Graduate Study Program of Ecotourism and Environmental Services Management to produce human resources that meet the demands of ecotourism development and to be a trend setter again in the next few years.

Moreover, the learning process has also changed. The Program differentiates between the semesters of theories and the semester of practices. A system is also set up to optimize the teaching staff by using a block system, that is, one course will be completed within one week. With this system the students and teaching staff will focus more on the learning process. (Mtd)